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| Summer Term Week 2 - Phonics | East Anstey Nursery Activity suggestions... Please pick and choose activities and adapt to your Childs interests |
| Hello! Keep in touch... | Please send us photos or notes of your child's learning and home routine, what they have achieved, what they (or you) are struggling with and most importantly what they have enjoyed! Please send to tapestry or email us, Thank you! |
| Colour Blue | <i>Blue</i> – Dressing up, search for blue clothing and produce your own style! Hold a blue fashion show (link to Frozen interest?), create blue tickets! Look closely at and name different shades of blue; navy, turquoise, light, dark – compare what you find. Remember to refer to 'blue' as many times as you can during the week! |
| Personal, social and emotional development | *Bubbles – Each time your child pops a bubble (fairy liquid solution or bubble liquid, sponge, whisks, bubble wand etc in a tray. Dip a fishing net or tennis racket, explore!). Sound out/ segment the key words e.g. 'p''o''p' , blend together to create 'pop'. Talk about how you feel watching the bubbles (excited, relaxed, calm, happy, frustrated?). Extend create your own bubble snake using a drinking bottle (adult cut away base), a sock and dish of bubble liquid https://www.pinterest.co.uk/pin/227361481174113603/ |
| Communication and language Rhyming activities | *Learn the silly soup rhyme together – (to the tune of 'Pop goes the Wessel'). <i>Resources; mixing bowl and spoon, 3 or 4 rhyming objects or pictures (e.g. cat, mat, hat, bat. Or frog, dog, log. Or fox, box, socks) (Or use a few pictures from the link below).</i> "We're making lots of silly soup, We're making soup that's silly, We're going to put it in the fridge to make it nice and chilly" . Add an object to the mixing bowl each time you and the child sing the verse. Recap all the names of the ingredients a few times. Extend - encourage silly words to create a rhyming string e.g. carrot, parrot, darrot, flarrot, marrot, zarrot... Rhyming pairs game https://www.phonicsplay.co.uk/memberonly/pdf/RhymingPairs.pdf |
| Literacy Reading Handwriting | *Continue with Rhyme; https://www.phonicsplay.co.uk/member-only/CakeBake.html *Enjoy rhyming books together, a few of my favourites include; Duck in a truck, by Jez Albrough https://www.youtube.com/watch?v=plCm8MigUQI Mrs Pirate by Nick Sharratt https://www.youtube.com/watch?v=De7WkgzOVEI . What is in your collection at home? Find the rhyming words together (listening skills) or pictures that rhyme in the illustrations together. *Let's focus on writing our name (lower case letters), how many different places can you provide for your child to write their name? Mud & sticks, steamed mirror/windows, in a plate or tray of shallow flour, on paving using water and brush... Can the children sound the letters in their name with you. *Create a name puzzle- write your child's name clearly on paper ask them to cut it up and 'fix' the puzzle together, asks your child to place it together again? |
| Physical development Fine motor skills; early handwriting skills, strengthening wrist and finger muscles. | *Threading a range of materials; a shoe, colander, sieve, shoe laces, cotton, wool, ribbons, pipe cleaners, large buttons... *Playdough disco (see last weeks planning for recipe), get those fingers moving! Play your favourite music and role model and encourage your child to make up a finger dance; pinching, squeezing, prodding, twisting, poking the dough. *Dough name - Write your child's name onto paper. Using spaghetti/ pasta and/or playdough (encourage them to roll the dough to thin worm shapes) and lay the dough and/or spaghetti over the lines to create the shape of the letters! |

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| <p>Maths</p> <p>Shape and Patterns</p> | <p>*Shape hunt - search for different shaped objects, collect and talk about those with points, can they name any? Draw around the different shapes – e.g. place roll of Selotape onto paper encourage child to draw around the roll and within the roll. Can they draw around duplo or.., what shapes can be seen?</p> <p>*Look at the tread! Wearing different shoes and trainers, wellies look at the tread. Can child step into a tray of water and create patterns on the paving in the garden? Extend – Wearing wellies step into a tray of paint or a pot and brush to paint the wellies and old wallpaper or newspaper to walk along...</p> |
| <p>Understanding the world</p> <p>Our environment</p> <p>Technology</p> | <p>*Sound walk; sit together and listen closely to the sounds that you can hear. Talk about what you can hear and repeat the initial sound for your child to imitate – ‘c’ car; ‘b’ bird, ‘tr’ tractor; ‘sh’ sheep.</p> <p>*Letter walk; look out for letters on your daily walk– Car number plates, signs etc...</p> <p>*Using technology to boost understanding of alliteration and initial sounds the children really enjoy playing ‘the hippo’ game at school, aka the milkshake game - https://www.phonicsplay.co.uk/member-only/SuperSmoothie.html or Alphablocks https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks</p> |
| <p>Expressive arts and design</p> | <p>*Singing, learn letter names and the order of the alphabet by singing the ABC song #a,b,c,d,e,f,g..#</p> <p>*Tap/ clap together to create a beat - syllables of important words e.g. J, A, CK (3 claps), D,A,D (3claps)</p> <p>*Magic painting (Don’t let your child see this bit) Draw child’s name with a white crayon (or an old candle) onto white paper. Then invite child to wash with colourful paint over the paper – (short of paper? use a cereal packet, envelopes or something from the recycle box? No paint? - food colouring mixed with water). Repeat with child drawing their ‘secret’ picture, ‘invisible’,.. What will be revealed? How does it work?</p> |