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| --- | --- | --- | --- | --- |
| **Day** | **English** | **Maths** | **Foundation** | **Foundation** |
| **Monday** | <https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-explanation-text-6cv32r> | <https://classroom.thenational.academy/lessons/exploring-multiplication-strategies-6cwkgd> | <https://classroom.thenational.academy/lessons/what-did-the-greeks-believe-6wwp6d> |  |
| **Tuesday** | <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffix-al-including-test-6nh3gr> | <https://classroom.thenational.academy/lessons/consolidating-multiplication-strategies-70w6ce> | <https://classroom.thenational.academy/lessons/where-do-muslims-worship-6dgp6d> | <https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c> |
| **Wednesday** | <https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-ccr38t> | <https://classroom.thenational.academy/lessons/dividing-mentally-chj3gc> | <https://classroom.thenational.academy/lessons/reviewing-your-learning-on-improvising-cgvk0r> |  |
| **Thursday** | <https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-explanation-text-6cv32r> | <https://classroom.thenational.academy/lessons/dividing-using-knowledge-of-multiples-cmt3ed> | <https://classroom.thenational.academy/lessons/what-is-the-circular-economy-6dgk4c> |  |
| **Friday** | <https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c> | <https://classroom.thenational.academy/lessons/short-division-part-1-6gr6ar> | <https://classroom.thenational.academy/lessons/pearly-whites-6tjked> |  |

**Year 4 Timetable**

**Week Beginning 8th February**