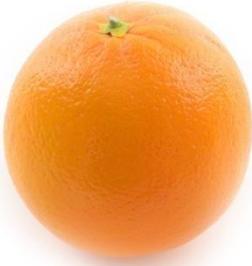


<p>Summer Term Week 4 – Jack and the Beanstalk</p>	<p>East Anstey Nursery Activity suggestions... Please pick and choose activities and adapt to your Childs interests</p>	
<p>Hello! Keep in touch...</p>	<p>Thanks to those who have attached photos and messages to Tapestry, it is so good to see. Has anyone got a favourite activity or recipe we can share?</p>	
<p>Colour  Orange</p>	<p>Orange– * Make Orange Juice. See recipe below. Ask your child to help you read the recipe and follow the instructions together. Talk about the sequence, why do you need to cut the orange? * Extend - Make orange ice cubes together.</p>	
<p>Personal, social and emotional development</p>	<p>*Create our own giant’s! You will need; old wallpaper rolls and crayons, or paving and chalk or paper and pens. Lying on the ground ask your child to draw around you. Talk about each other your similarities and differences. E.g. colour of eyes, length of fingers. Colour in the giants, add labels and clothing.</p>	
<p>Communication and language  Listening and Attention</p>	<p>*Create a Reading Den; explain that it will be a quiet (shh!) den. Den for stories and listening games, teddies are allowed if they stay quiet...shh! Enjoy the space together. Dens could be; Under a table covered in blankets, cushions. Or a pop-up tent or material over a clothes airer? Add books and magazines. Use a tablet or CD player to listen to Audio’s, perhaps limit screen time in the den. We would love to see photos of your dens and how you use them.</p> <p>*Enjoy Audios together. Your Child may not be able to listen to a long podcast, the skill of listening without pictures or cues takes practice (40-60months)... But try a few short ones first. If they struggle to listen do you have a book of the audio story that you could share and refer to, can your child help you to turn the correct page? Lots of podcasts are available on the Cbeebies site, including ‘We’re going on a Bear Hunt’. Here’s one of my favourite stories, with Miss Mair the teacher! <a href="https://www.bbc.co.uk/cbeebies/radio/story-time-some-dogs-do">https://www.bbc.co.uk/cbeebies/radio/story-time-some-dogs-do</a></p> <p>*Enjoy BBC episodes of Jack and the beanstalk, together <a href="https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-episode-1/zjfwkmn">https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-episode-1/zjfwkmn</a></p>	
<p>Literacy   Handwriting</p>	<p style="text-align: center;"><b>PRE-WRITING SHAPES</b></p> <p style="text-align: center;">Before your child can learn to write, he or she needs to be able to draw these shapes</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  2 years         </div> <div style="text-align: center;">  2½ years         </div> <div style="text-align: center;">  3 years         </div> <div style="text-align: center;">  3½-4 years         </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;">  4 years         </div> <div style="text-align: center;">  4½ years         </div> <div style="text-align: center;">  4½ years         </div> <div style="text-align: center;">  4 years 11 months         </div> <div style="text-align: center;">  5 years 3 months         </div> </div>	<p>Create a writing tray, add glitter or rice to the tray. A brush or end of pencil or their finger can be used to create marks. Provide the children with written letters to write, or lay letter beneath the rice for the children to uncover. Have a go at drawing shapes in the tray too.</p>
<p>Physical development Explore different ways of movement</p>	<p>*Bean game – Play the bean game together, one of our favourite warm up activities. <a href="https://www.pinterest.co.uk/pin/398920479469170909/">https://www.pinterest.co.uk/pin/398920479469170909/</a> see image on next page.</p> <p>*Banana Tag -Some of the children may be able to remember our game banana tag. When you are tagged you have to hold your arms high, and stand still as a banana, when you are realised by another player your arms are GENTLY pulled down, ‘peel the banana’, enabling the player to run around again. After a while swap the ‘tagger’.</p>	

<p>Self-care</p>	 <p>*Practice dressing independently Can your child... push arms into sleeves, fasten Velcro, put on socks, large buttons undone, zip coat. Create a checklist together and awards when a new skill is tried and then succeeded! Strive for independence.</p>
<p>Maths Shape and pattern</p>	<p>*Giants Castle; build a castle using blocks and boxes. Look closely at Flat (2D shapes e.g. square) and Solid shapes (3D shapes e.g. cube). Build and balance blocks looking at the shape; straight, edge, long, thin, wide, points, face. <a href="https://www.twinkl.co.uk/resource/t-n-105-2d-shape-word-mat">https://www.twinkl.co.uk/resource/t-n-105-2d-shape-word-mat</a> <a href="https://www.twinkl.co.uk/resource/t-n-106-3d-shape-word-mat">https://www.twinkl.co.uk/resource/t-n-106-3d-shape-word-mat</a></p> <p>*Shape colouring - <a href="https://www.twinkl.co.uk/resource/t-n-4957-colour-by-2d-shapes">https://www.twinkl.co.uk/resource/t-n-4957-colour-by-2d-shapes</a> *Shape pattern game <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a> *Shape monster game <a href="https://www.topmarks.co.uk/early-years/shape-monsters">https://www.topmarks.co.uk/early-years/shape-monsters</a></p>
<p>Understanding the world Our environment</p>	<p>*Create fairy garden or a mini farm yard in a in a tray or in a corner of your garden. Collect natural and man-made materials. Compare the materials what are they made from (e.g. plastic, wood – which is natural?) Collect resources when out for your daily exercise.</p> <p>*Look for changes in the environment. Have the seeds or the Veg tops begun to grow, that we planted last week? How do we care for them? Can the children draw a picture of what they see? Is there any difference in the weather? Do we need to dress differently? How do we care for ourselves in this weather – keeping cool or warm? What sun protection do we need? (Link to Physical development, Self care).</p>
<p>Expressive arts and design</p>	<p><a href="https://www.bbc.co.uk/cbeebies/radio/colour-poem-yellow">https://www.bbc.co.uk/cbeebies/radio/colour-poem-yellow</a> *Colour poem. Listen to the poem together – perhaps in your reading den! *Colour Mixing, with paint or food colouring and water. Over the last few weeks we have been searching for and playing with objects red, yellow and blue. Explain to the children that these three colours are Primary colours. We are going to mix two primary colours and see what new colour (secondary colour) we can make. Using paint, and a palette (I find an egg box works well as a palette, it holds the three primary colour paints and has three more sections where you can mix colours together). Enjoy colour mixing and see if you can make all the colours for a rainbow.</p>

## *Orange juice recipe*



1. Cut the orange in half, ask an adult to help you



2. Juice the orange



3. Squeeze



4. Pour into a cup