

Summer Term Week 3 – Jack and the Beanstalk	East Anstey Nursery Activity suggestions... Please pick and choose activities and adapt to your Childs interests
Hello! Keep in touch...	Thanks to those who have attached photos and messages to Tapestry, keep it coming! A suggested App used by one of our families is 'Reading Eggs'.. Has anyone else got a favourite educational children's App we could share?
Colour  Yellow	Yellow – *Create a messy tray (or bowl) together – container of choice using yellow tools and yellow medias. Ideas include; Custard; sand; water and yellow food colouring; Tools could include; yellow cutlery, pots, plates, blocks, yellow tractors or JCB's. *Yellow cooking activity – Banana split filled with your favourite yellow foods e.g. fruits, ice cream.. Encouraging your child to do as much as possible independently.
Personal, social and emotional development	*Painting Feelings Pebbles. Aim - Continue to explore and recognise a range of feelings. Collect stones or pebbles together (or rounds of wood, natural objects, or use card circles suitable to paint or draw on). Draw together a few feelings faces together and child has to guess what the face is feeling. Then extend and using paint or pens encourage your child to make marks on pebbles to represent the feeling. <a href="https://www.pinterest.co.uk/pin/365706432235716673/">https://www.pinterest.co.uk/pin/365706432235716673/</a> Extend – Play 'hide a feeling pebble', which feeling is missing?  *Link to Literacy – Story 'Jack and the beanstalk'. Talk about right and wrong, the actions of Jack. He was feeling sad when he had no food. He was right to want to help others/ his mum. Was he wrong to take the giants gold? Should we take things without asking?
Communication and language  Attention  Speaking	*Garden Centre role-play Resources for activity - plant pots, tools, seed packets, (magic beans for sale?), vegetables, flowers, a till. Encourage your child to join in at the garden centre. *Extend - Create more props; price labels together, create paper flowers or dough seeds etc. Encourage language and pretend talk. If you play the role of a customer pose questions. Role-model using complex language to extend play further. Do you sell lawnmowers? Can you order me a lawnmower? How long will it take to arrive? Do you have vegetable seeds and flower seeds? I see that... What happens if...
Literacy Reading    Handwriting	*Read a copy of the book Jack and the beanstalk together, or follow this link. Become familiar with the story. <a href="https://www.twinkl.co.uk/resource/t-t-5096-jack-and-the-beanstalk-story-powerpoint">https://www.twinkl.co.uk/resource/t-t-5096-jack-and-the-beanstalk-story-powerpoint</a> Then extend and have ago at ordering the events of the story – <a href="https://www.twinkl.co.uk/resource/t-t-7893-jack-and-the-beanstalk-short-story-sequencing">https://www.twinkl.co.uk/resource/t-t-7893-jack-and-the-beanstalk-short-story-sequencing</a> *If your child is enjoying the story extend further BBC episodes of Jack and the beanstalk <a href="https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-episode-1/zjfwkmn">https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-episode-1/zjfwkmn</a>  *Create your own book or drawing –planting a magic bean, what would happen to their magic bean? A beanstalk or...
Physical development Balance, Negotiating space	* Flower pots (or objects) placed on the ground in a line in the garden. Aim - child to move in different ways around, over or under them(?). Use scooters or bikes can they weave in and out of them? Limit distance between pots to make the challenge more difficult. *Throwing – Talk about over arm or under arm throws –experiment using both tyres to throw balls or soft objects into containers. You can throw the pretend magic beans into the pots. Create bigger and smaller distances to increase difficulty or ease the aim, as needed.
Maths Number	*Using number worksheets look at and sequence numbers 0-10.

<p>Measure</p>	<p>*If you can't print, make your own beans, cut out paper beans and number pots 0-10. Can the children match the numbers or the quantity? Can they name the numerals? What one more than.. a given number... ?  <a href="https://www.twinkl.co.uk/resource/t-t-15506-jack-and-the-beanstalk-magic-bean-number-ordering-1-10">https://www.twinkl.co.uk/resource/t-t-15506-jack-and-the-beanstalk-magic-bean-number-ordering-1-10</a></p> <p>*Finding large Dock Leaves, from a beanstalk?  On a walk (take a measuring tape with you, supervised adult use) find Dock leaves. Talk about toxic leaves and plants and how to keep safe. Using the tape measure, measure how long/ high the longest leaf is. Look at the numbers together counting along the tape. What other natural things can you find to measure with – pine cones, stones etc. How many pine cones will fit on the length of the leaf? Could this leaf be from a giant beanstalk? (extend see Expressive Arts and Design activity below)  *Extend – find clover leaves – who can find a four leaf clover??</p>
<p>Understanding the world</p> <p>Our environment</p>	<p>*Sowing seeds together, talking about what seeds need to grow; light, sun/warmth, water, air... Similar to us!  No seeds available? Here is a few growing tips -  *Grow from recycled vegetable tops, here children re-plant carrot tops, see clip - <a href="https://www.bbc.co.uk/cbeebies/makes/dotf-vegetable-scrapscollection=national-gardening-week">https://www.bbc.co.uk/cbeebies/makes/dotf-vegetable-scrapscollection=national-gardening-week</a>  *Grow tomatoes from slices - <a href="https://plantinstructions.com/vegetables/how-to-grow-tomatoes-from-slices/">https://plantinstructions.com/vegetables/how-to-grow-tomatoes-from-slices/</a>  *Grow from recycled roots; Lettuce and leeks etc <a href="https://www.pbsutah.org/modern-gardener/stories/regrowing-veggies-from-kitchen-food-scrapscollection=fbclid=IwAR2UuffMTJ1EgK09F5TfTj_qPf8cit2AoWJjvNVQ_1-E3KITBtYCj6kIRPU">https://www.pbsutah.org/modern-gardener/stories/regrowing-veggies-from-kitchen-food-scrapscollection=fbclid=IwAR2UuffMTJ1EgK09F5TfTj_qPf8cit2AoWJjvNVQ_1-E3KITBtYCj6kIRPU</a></p>
<p>Expressive arts and design</p>	<p>Leaf art – Using leaves, form prints.  * Lay a leaf under the paper and rub with a crayon, do the leaf veins appear? Or dip the leaf into paint and press the paper on the top.  Experiment with different size, shapes and colours. EXPLORE and have fun!  Cut and stick the leaves together on paper (flour and water mixed together make a good eco-glue option!)  (Links to Mathematical activity, see above).</p>