**Year 6 Timetable**

**Week Beginning 25th January**

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| **Day** | **English** | **Maths** | **Foundation** | **Foundation** | **Science** |
| **Monday** | <https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c> | <https://classroom.thenational.academy/lessons/interpret-line-graphs-chk38d> | <https://classroom.thenational.academy/lessons/what-was-the-golden-age-of-greece-68vpad> |  |  |
| **Tuesday** | <https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct> | <https://classroom.thenational.academy/lessons/construct-line-graphs-74vk0d> |  |  | <https://classroom.thenational.academy/lessons/which-organisms-lived-during-each-era-of-time-71jk0d> |
| **Wednesday** | <https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd> | <https://classroom.thenational.academy/lessons/interpret-pie-charts-ccr6ad> | <https://classroom.thenational.academy/lessons/designing-a-game-64tpae> | <https://classroom.thenational.academy/lessons/to-compose-a-syncopated-rhythm-c4rkge> |  |
| **Thursday** | <https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt> | <https://classroom.thenational.academy/lessons/comparing-pie-charts-c5hpce> | <https://classroom.thenational.academy/lessons/how-does-globalisation-affect-trade-crt64e> | <https://classroom.thenational.academy/lessons/who-is-brahman-to-hindus-65k30d> |  |
| **Friday** | <https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-c4t64c> | <https://classroom.thenational.academy/lessons/collecting-and-representing-data-c9h32t> |  |  |  |