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| --- | --- | --- | --- |
| **Day** | **English** | **Maths** | **Foundation** |
| **Monday** | <https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c> | <https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae> | <https://classroom.thenational.academy/lessons/what-was-the-golden-age-of-greece-68vpad> |
| **Tuesday** | <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t> | <https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd> | <https://classroom.thenational.academy/lessons/what-are-the-five-pillars-of-islam-70t6cd> |
| **Wednesday** | <https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt> | <https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd> | <https://classroom.thenational.academy/lessons/understanding-call-and-response-in-samba-music-68r64e> |
| **Thursday** | <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c> | <https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c> | <https://classroom.thenational.academy/lessons/what-resources-does-the-uk-have-c4rkjc> |
| **Friday** | <https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr> | <https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c> | <https://classroom.thenational.academy/lessons/my-own-workout-75j6at> |

**Year 4 Timetable**

**Week Beginning 25th January**